

STAFFORD COUNTY SCHOOL BOARD

Agenda Consideration

TOPIC: No Child Left Behind Application

ITEM NO: 10D

MEETING: May 23, 2006

PREPARED BY:

ACTION DATE: June 20, 2006

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Executive Director for Instructional Services

ACTION REQUESTED BY THE SUPERINTENDENT:

That the Stafford County School Board receives information on the No Child Left Behind Consolidated Application for the Stafford County Public Schools.

KEY POINTS:

Stafford County Public Schools must submit to the Virginia Department of Education by June 30 the No Child Left Behind grant application in order to receive federal funding of approximately \$1.5 million. The exact grant allocation is usually determined after the application from the division is approved. The funds will be used primarily for 8.5 reading specialists, 5 math specialists, 3 teachers for class size reduction, a .5 social worker for the homeless, a .5 ESL teacher, and highly qualified professional development. According to the guidelines for allocations, five schools with the highest percentage of low-income families as measured by free/reduced lunch data will receive funding from this grant. These schools include the following: Kate Waller Barrett Elementary (36%), Rocky Run Elementary (27%), Moncure Elementary (26%), Falmouth Elementary (24%), Stafford Elementary (23%), and Hartwood Elementary (20%).

The measurable objectives that will guide the development of the program to be funded with the requested NCLB federal funds are as follows:

- By the end of the 2006-07 school year, the failure rates on the SOL state assessments for targeted subgroups in the four core academic areas will decrease by 10 percent as compared to 2005-06.
- By the end of the 2006-07 school year, the percentage of targeted subgroups scoring at the advanced proficiency levels on the SOL state assessments in the four core academic areas will increase by 5 percent as compared to 2005-06.
- By the end of 2006-07, the number of students failing to graduate will decrease by 5 percent as compared to 2005-06.
- By the end of 2006-07, 25 percent of students identified as LEP shall be re-classified as non-LEP and 35 percent of students identified as LEP shall increase one level or more on the English Language Proficiency SOL's as measured by a body of evidence that includes the state-approved English language proficiency assessment results.
- By the end of the 2006-07 school year data from the school division professional development management system, MyLearning Plan, will show that 100 percent of all teachers and administrators have participated in an intensive professional development program aligned with Virginia's Licensure Renewal policy and based on the NCLB definition of high quality professional development

The attached application document is a preliminary draft. This document will be marginally revised as the division's NCLB application committee reviews additional information including more specific funding data from the Virginia Department of Education in the coming weeks.

SCHOOL BOARD GOALS:

Goal 1: Provide educational excellence through instruction that establishes high expectations for all students yet recognizes the unique needs of each learner.

Goal 8: Provide School Board leadership in advocating for adequate funding in support of Stafford County Public Schools.

FUNDING SOURCE: FY07 No Child Left Behind Funds

AUTHORIZATION REFERENCE: Virginia Standards of Quality